

Mini-Lessons

- How to build a better sentence/paragraph.
- How to draft a summary paragraph.
- How to use a semicolon
- Keep short (5 to 10 minutes max)

Student Writing

- May be an assignment handed out that day or part of a longer composition.
- Students are encouraged to use computers/mobile devices.

logos, eros, cosmos

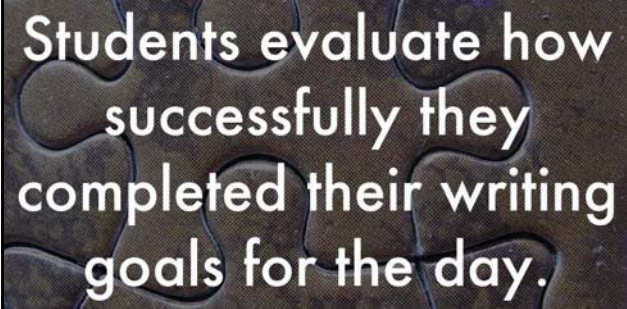
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Peer & Teacher Conferences

- Writers need timely, gentle, focused feedback from readers of their work.
- Use a structured peer editing strategy.
- Teacher holds brief individual conference with students.



A square image showing a microscopic view of several cells, likely from a biological specimen. The cells are dark and have irregular, rounded shapes with visible cell walls or membranes. The background is a dark, textured grey.

Students evaluate how
successfully they
completed their writing
goals for the day.

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